DOCUMENT RESUME

ED 416 687 FL 025 083

AUTHOR	Stryker, Stephen B., Ed.; Leaver, Betty Lou, Ed.
TITLE	Content-Based Instruction in Foreign Language Education: Models and Methods.
ISBN	ISBN-0-87840-659-X
PUB DATE	1997-00-00
NOTE	335p.
AVAILABLE FROM	Georgetown University Press, P. O. Box 4866, Hampden Station, Baltimore, MD 21211-4866; phone: 410-516-6995; fax: 410-516-6998.
PUB TYPE	Books (010) -- Collected Works - General (020)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Advanced Courses; Arabic; Classroom Techniques; *College Instruction; Course Descriptions; Curriculum Design; Czech; Foreign Countries; French; Higher Education; Immersion Programs; Instructional Design; Instructional Materials; Introductory Courses; Italian; Journalism Education; *Language of Instruction; Language Proficiency; *Language Role; Russian; Second Language Instruction; *Second Languages; Spanish; Teaching Methods; Theory Practice Relationship; Transfer of Training; Uncommonly Taught Languages
IDENTIFIERS	*Content Area Teaching; Croatian; Foreign Service Institute VA; Indonesia; Mexico; Serbian

ABSTRACT

A collection of essays contains articles on content-based foreign language courses at three levels (beginning, intermediate, advanced) and on foreign languages across the curriculum, including: "Content-Based Instruction: From Theory to Practice" (Stephen B. Stryker, Betty Lou Leaver); "Content-Based Instruction in a Basic Russian Program (Leaver); "Caterpillars into Butterflies: Content-Based Instructiom in a First-Year Italian Course" (Steven R. Sternfeld); "A Course To Convert Czech Proficiency into Proficiency in Croatian and Serbian" (Andrew Corin); "Text Development for Content-Based Instruction in Arabic" (Karin Ryding, Barbara Stowasser); "Content-Based Instruction in French for Journalism Students at Ohio University" (Lois Vines); "The Undergraduate Foreign Language Immersion Program in Spanish at the University of Minnesota" (Carol A. Klee, Diane J. Tedick); "The Mexico Experiment at the Foreign Service Institute" (Stryker); "Teaching for Communicative and Cultural Competence: Spanish Through Contemporary Mexican Topics" (Norma Klahn); "Content-Based Instruction: An Indonesian Example" (Jijis Chadran, Gary Esarey); "Language-Based Content Instruction" (H. Stephen Straight); "With One Stone: Models of Instruction and Their Curricular Implications in an Advanced Content-Based Foreign Language Program" (Peter A. Shaw); and "Content-Based Instruction: Some Lessons and Implications" (Stryker and Leaver). (Contains 232 references.) (MSE)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

THIS
DOCUMENT
NOT
AVAILABLE
FROM

EDRS